Introduction:
Interest in, and activities related to, globalization and education have rapidly expanded in the past few years, as educators become aware of the importance of globalization in our society and economy and the potential impact of globalization on educational practice. The number of resources on globalization and education is growing rapidly. In addition to the textbooks selected for this course, several of the more recent and more comprehensive resources on globalization and education can be found in the “reading list on globalization and education” developed for this course.

The American Forum for Global Education is an organization that “promotes the education of American youth for responsible citizenship in an increasingly interconnected and rapidly changing world” (from their website). As part of this effort, the Forum maintains a website on “Issues in Global Education.” The website contains a large number of occasional papers related to various aspects of globalization and its impact on education.

In this learning activity you will become familiar with the American Forum for Global Education website and the resources found there. You will then share some of what you learned from it with your co-learners through brief reviews of some of the American Forum for Global Education occasional papers.

Guidelines:
1. Work in groups of two or three. Go to the America Forum for Global Education’s website and review the contents of their home page:

    http://www.globaled.org/
2. Navigate to the “Free Publications” page and review the contents of that page. Become familiar with the range and types of publications available from this organization.
   http://www.globaled.org/pub.php

3. Navigate to the America Forum for Global Education’s “Issues in Global Education: Occasional Papers” website and review the list of occasional papers available:
   http://www.globaled.org/issues/index.html

4. Peruse the list of papers on the website. Each member of your small group should select one of the occasional papers to read and write a brief (250-300 words or about one page) report about the occasional paper.

5. When all members of your small group have completed their brief reports, share the brief reports with the other members of your small group. Each small group should together critique the brief reports written by each member of the group. Ask questions, suggest ways to clarify and/or otherwise improve the brief report. Then each member of the small group should revise his or her report based on the group’s input.

6. Post each of your brief reports (as separate posts) to the “Globalization and Education” discussion board (http://globaled.proboard45.com). Include the words “Global Education Occasional Paper Review” and a brief title of the resource in the subject line of each post. Include the names of the author of the brief report at the beginning of the text of the post.

7. Be prepared to present and discuss your brief reports with your co-learners in the course.