# Lesson Plan Format

## Section 1: The Pacing Guide can be attached to the lesson plan, in lieu of completing this section.

### Standards/Benchmarks/Eligible Content:

**PA Reading, Writing, Speaking and Listening**

- Grades 1, 6, 3 Speaking and Listening

Statement - Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

- B Listen to a selection of literature (fiction and / or nonfiction).
- D Contribute to discussions.

<table>
<thead>
<tr>
<th>Standards/Benchmarks/Eligible Content:</th>
<th>Materials and Resources:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA Reading, Writing, Speaking and Listening</td>
<td>Nonfiction books/ biography books that contain bibliographies in the back of the books.</td>
</tr>
<tr>
<td>Grades 1, 6, 3 Speaking and Listening</td>
<td>Handout- true/ false about plagiarism</td>
</tr>
</tbody>
</table>

### Teaching Objectives, including skills and content: Learning Focus (what do you want students to learn):

Students will be able to explain the meaning of plagiarism and discuss why plagiarizing is unethical.

Students will be able to explain why authors must cite their work, besides preventing plagiarism.

Plagiarism is taking a part or parts of someone else’s story or work, putting it into yours, and then saying you made it up. (Fox, 5)

### Strategy Focus: (what strategy will you use to support reading and writing in your content area):

- Making Connections
- Asking questions
- Visualizing
- Drawing Inferences
- Determining Important Ideas
- Synthesizing Information
- Repair understanding

## Section 2

### Instructional Procedures

**Introduction**

**Jump Start** - You just got a great new hair style that makes you look awesome. The next day a classmate copied your hair style. How would you feel? Why? Turn and Talk

Students will share out, **emphasizing why they would feel as they do.**

**Teacher Model**

Distribute the true/ false handout. Model my thinking as I answer the practice question. Read the definition of plagiarism and give a brief explanation.

Read the practice true/ false question.

**Guided Practice**

Students are to work in groups to complete the handout. Each table will be assigned one question to complete. I will monitor their progress.
Lesson Plan Format

Invite students to share their answers, emphasizing why they would feel as they do

Explain that in order to avoid plagiarism authors must cite their resources in a bibliography. The bibliography, or works cited, is found at the back of the book or at the end of a paper.

Show students the bibliography in the back of a nonfiction book.

Ask students what they can infer/determine about the book by looking at the bibliography. (Possible inferences: the book is probably accurate because it was well researched and cited. The author does not cite many sources so that could mean that the author did not do much research and maybe the book is not a good source of information.)

Distribute books to the students.

Independent Practice

You are to locate the bibliography at the back of your book. Look closely at the sources. Note the number of sources listed. Determine if the book was well cited. Students will refer to the information discussed above and they will also infer answers based on the first two questions of the handout.

Distribute handout. Students are to complete the handout.

Closure

“Today you reviewed the meaning of plagiarism and discussed why plagiarizing is unethical. You also learned why authors must cite their work, besides preventing plagiarism. I would like someone to explain why plagiarism is unethical. I would like someone to explain why we need to look at an author’s bibliography when doing research.”

Assessment:
Completion of the handout, especially their answers for question 3, “Based on the number and types of sources the author cited, explain if you think this book is a good source for information or a bad source for information” Answering this questions requires students to synthesize their thinking.

Works Cited


### Lesson Plan Format

#### Section 3

**Attachments, as applicable** – Pacing Guide, Assessments, Handouts, Assignments, Homework, Rubrics/Scoring Guide
Lesson Plan Format

Name______________________________________________________

Plagiarism: True or False

Plagiarism is taking a part or parts of someone else’s story or work, putting it into yours, and then saying you made it up. (Fox, 5)

Practice Question:
If I change a few words from a section of text and then use that in my paper, I am paraphrasing and not plagiarizing.

True or False

1. I could fail an assignment if I plagiarize.
   True or False

2. It is ok to simply copy and paste text or pictures from the Internet into my paper.
   True or False

3. My friend helped me with the paper. She wrote or rewrote part or all of it in order to make it more interesting. This wasn't plagiarism-I simply got some help.
   True or False
Lesson Plan Format

Name__________________________________________________________

Directions: In order to avoid plagiarism authors must cite their resources in a bibliography. The bibliography, or works cited, is found at the back of the book or at the end of a paper.

Book Title______________________________________________________________________________

Author__________________________________________________________________________________

Locate the bibliography of your book.

1. How many sources did the author cite?

2. What types of sources did the author cite? Other books? Web sites? Personal interviews?

3. Based on the number and types of sources the author cited, explain if you think this book is a good source for information or a bad source for information