

## **Denise E. Agosto, Ph.D.**

Professor

College of Computing & Informatics

Drexel University

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### **Education**

- May 2001 Rutgers, The State University of New Jersey, New Brunswick  
School of Information, Communication & Library Studies  
Ph.D.  
Dissertation: *Sound, Color, and Action: Bounded Rationality and Satisficing in Young People's Evaluation of World Wide Web Resources*
- December 1993 The University of Texas at Austin  
Graduate School of Library & Information Science  
M.L.I.S.  
Major area studied: Hispanic and Latin American librarianship
- May 1991 Georgetown University, Washington, D.C.  
B.S., magna cum laude  
Double major: linguistics and Portuguese

### **Academic Appointments**

- September 2016 -present Director, Master's of Library & Information Science Program  
College of Computing & Informatics  
Drexel University
- September 2015 -present Professor  
College of Computing & Informatics  
Drexel University
- May 2016 – June 2016 Visiting Scholar  
School of Information Management  
Sun Yat-sen University (Guangzhou, China)
- September 2007- June 2015 Associate Professor  
College of Information Science & Technology  
Drexel University
- September 2001- June 2007 Assistant Professor  
College of Information Science & Technology  
Drexel University

## Selected Awards and Honors

- “Instructor of the Week” award from Drexel’s [Center for the Advancement of STEM Teaching & Learning Excellence](#). January 15, 2018.
- 2016-2017 Drexel Teaching and Learning Conference Travel Award
- 2016 ALISE/Bohdan S. Wynar Research Paper Award for Agosto, D. E., Magee, R. M., Dickard, M., & Forte, A. “Teens, Technology, and Libraries: An Uncertain Relationship.”
- Agosto, D. E. “The True Story of Teens and Social Media: Using Teen-Centered Research to Break Down Pervasive Stereotypes,” 2016 Gryphon Honor Lecture, Center for Children’s Books, Champaign, IL, March 11, 2016. Audio recording available online at: [http://media.lis.illinois.edu/dl/events/gryphonaudio\\_march11\\_2016.mp4](http://media.lis.illinois.edu/dl/events/gryphonaudio_march11_2016.mp4).
- 2015 ASIS&T Thomson Reuters Outstanding Information Science Teacher of the Year Award
- Honorable Mention Award for: Forte, A., Dickard, M., Magee, R. M. & Agosto, D. E. “What do teens ask their online social networks? Social search practices among high school students,” refereed paper at The 17th ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2014), Baltimore, MD, February 18, 2014 (pp. 28-37).
- Invited keynote address at the SirsiDynix Northeast Regional Group 2013 Conference, Cabrini College, Radnor, PA, June 10, 2013.
- 2011 ALISE Award for Teaching Excellence in the Field of Library and Information Science Education
- ASIS&T SIG USE Best Information Behavior Conference Paper Award for: Agosto, D. E., & Abbas, J. (2010.) High school seniors’ social network and other ICT preferences and concerns. *Proceedings of the 2010 American Society for Information Science & Technology Annual Meeting (ASIS&T)*, in Pittsburgh, PA, October 22-27, 2010, 47(1), 1-10.
- 2010 ALISE Best Paper Award for: Gunawardena, S., Weber, R., & Agosto, D. E. (2010). Finding that Special Someone: Modeling Collaboration in an Academic Context. *Journal of Education for Library and Information Science*, 51, 210-221.
- 2007 Christian R. and Mary F. Lindback Distinguished Teaching Award
- Drexel University 2007 Outstanding Contribution to Online Learning Award
- Guest scholar and doctoral student mentor, University of Texas at Austin School of Information, May 9, 2007
- Guest scholar and doctoral student mentor, Indiana University's Summer Research Seminar Indiana, June 17, 2005
- Doctoral Students to ALISE Award, 2001
- Beta Phi Mu
- Phi Beta Kappa

- Phi Kappa Phi
- Rutgers University Teaching Assistantship, 1997-2000
- Muse Scholarship, University of Texas at Austin Graduate School of Library & Information Science, 1992-1993
- Linguistics Salutatorian, Georgetown University, 1991
- Elks Scholarship, national winner, 1987
- Special Award for High Achievement in Major Concentration, Georgetown University, 1991

## **Research Grants & Funded Research Fellowships**

- Willett, R., Agosto, D. E., & Abbas, J. Navigating Screens: Libraries as Community Hubs for Teaching Positive Screen Media Practices. Project sponsor: The Institute for Museum & Library Studies, \$524,874. Funding period: October 2017 - September 2020.
- Project Evaluator for: Future Ready with the Library: Connecting with Communities for College and Career Readiness Services. Project sponsor: IMLS. Funding period: May 1, 2016 - April 30, 2019. PI: Linda Braun.
- 2015-2017 Research Fellowship in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign
- Agosto, D. E., & Abbas, J. A New Role for Libraries: Promoting Teens' Safety and Security in the Digital Age. Project sponsor: OCLC/ALISE, \$15,000. Funding period: January 2014–December 2014. (16.7% acceptance rate)
- Agosto, D. E., & Forte, A. Libraries and the Social Web: Developing the Next Generation of Youth Information Services. Project sponsor: The Institute for Museum & Library Studies, \$378,014. Funding period: December 2011–November 2014. Project website: <http://youthonline.ischool.drexel.edu/>.
- Project Ethnographer for: Making Space for Young Adults in Public Libraries. Project sponsor: The Institute for Museum & Library Studies. Funding period: December 2010 - November 2013. PI: Anthony Bernier.
- 2009 Drexel University Intra-College Administrative Apprenticeship. Funded by the Drexel University Provost's Office.
- Abels, E., Agosto, D. E., Mon, L., & Holland, M. A Virtual Learning Laboratory for Digital Reference: Transforming the Internet Public Library. Project sponsor: The Institute for Museum & Library Studies, \$613,478. Funding period: July 2007 - June 2010.
- Abels, E., Agosto, D. E., & Mon, L. Remote Reference in Practice and in the Classroom. ALISE Research Grant Competition, 2007.

- Agosto, D. E., & Hughes-Hassell, S. Everyday Life Information Seeking Behavior of Urban Young Adults. Project sponsor: The Institute for Museum & Library Studies, \$233,056. Funding period: October 2002- September 2005.
- Project researcher for Leading Young Women to the Sciences and Technology, Part II. PI: Ellen Mappen, Douglass Project, Rutgers. Project sponsor: Toyota Foundation, USA, \$185,000. Funding period: 1999-2002.
- Beta Phi Mu Eugene Garfield Doctoral Dissertation Fellowship, 2000-2001.

## Publications

### Publications – Peer-Reviewed Journal Articles

- Feng, Y., & Agosto, D. E. (2017). Struggling between needs and constraints: The experience of mobile information overload. *Information Research*, 22(2). <http://www.informationr.net/ir/22-2/paper754.html>. (Acceptance rate 35%)
- Agosto, D. E., & Abbas, J. (2017). [“Don’t be dumb— That’s the rule I try to live by”: A closer look at older teens’ online privacy and safety attitudes.](http://journals.sagepub.com/doi/pdf/10.1177/1461444815606121) *New Media & Society*, 19, 347–365. <http://journals.sagepub.com/doi/pdf/10.1177/1461444815606121>. (Acceptance rate: ~17%)
- Agosto D. E. (2016.) “Hey! The library is kind of awesome!” Current trends in U.S. public library services for teens. *Public Libraries*, 55(5), 30-39. (Reprinted in *Strategic Library*, [http://www.libraryspot.net/SL/SL\\_Mar17\\_1.pdf](http://www.libraryspot.net/SL/SL_Mar17_1.pdf).)
- Agosto, D. E., Magee, R. M., Dickard, M., & Forte, A. (2016). Teens, technology, and libraries: An uncertain relationship. *Library Quarterly*, 86, 248-269. Winner of the **2016 ALISE/Bohdan S. Wynar Research Paper Award**.
- Agosto, D. E. (2016). Why storytelling matters: An investigation of the early literacy benefits of storytelling. *Children & Libraries*, 14(2), 21-26.
- Agosto, D. E., & Abbas, J. (2016.) Helping students become smarter, safer social media users. *Knowledge Quest*, 44(4), 42-47.
- Agosto, D. E., Magee, R. M., Forte, A., & Dickard, M. (2015). [The teens speak out: What teens in a tech high school really think about libraries...and what you can do to improve their perceptions.](http://www.libraryspot.net/SL/SL_Mar17_1.pdf) *Young Adult Library Services*, 13(3), 7-12.
- Agosto, D. E., Bell, J. P., Bernier, A., & Kuhlmann, L. M. (2015). “This is our library, and it’s a pretty cool place”: A user-centered study of public library YA spaces. *Public Library Quarterly*, 34, 23-43.
- Kuhlmann, L. M., Agosto, D. E., Bell, J. P., & Bernier, A. (2014). [Learning from librarians and teens about YA library spaces.](http://www.libraryspot.net/SL/SL_Mar17_1.pdf) *Public Libraries*, 53(3), 24-28.

- Agosto, D. E., Couch, N., Mendelsohn, A., Metzger, M., Seymour, G., & Tobin, G. (2014). [Getting the most from Teen Tech Week: Lessons from the TTW survey](#). *Young Adult Library Services*, 12(4), 4-9.
- Singer, D., & Agosto, D. E. (2013). [Reaching senior patrons in the digitized library](#). *Public Libraries*, 52(6), 38-42.
- Agosto, D. E. (2013). [If I had three wishes: The educational and social/emotional benefits of oral storytelling](#). *Storytelling, Self, Society*, 9(1), 53-76.
- Agosto, D. E., Copeland, A. J., & Zach, L. (2013). [Testing the benefits of blended education: Using social technology to foster collaboration and knowledge sharing in face-to-face LIS courses](#). *Journal of Education for Library and Information Science*, 54, 94-107.
- Agosto, D. E. (2013). The big picture of YA services: Analyzing the results of the 2012 PLA PLDS survey. *Young Adult Library Services*, 11(3), 13-18.
- Copeland, A. J., & Agosto, D. E. (2012). Diagrams and relational maps: The use of graphic elicitation techniques with interviewing for data collection, analysis, and display. *International Journal of Qualitative Research Methods*, 11, 513-533, <http://ejournals.library.ualberta.ca/index.php/IJQM/article/view/10259>.
- Agosto, D. E., Abbas, J., & Naughton, R. (2012). Relationships and social rules: Teens' social network and other ICT selection practices. *Journal of the American Society for Information Science & Technology*, 63, 1108-1124.
- Agosto, D. E. (2012). [More than just books: Children's literacy in today's digital information world](#). *Children and Libraries*, 10(3), 36-40.
- Agosto, D. E., Forte, A., & Magee, R. (2012). Cyberbullying and teens: What YA librarians can do to help. *Young Adult Library Services*, 10(2), 38-43.
- Agosto, D. E., Rozaklis, L., MacDonald, C., & Abels, E. (2011). [A model of the reference and information service process: An educators' perspective](#). *Reference & User Services Quarterly*, 50, 235-44.
- Gunawardena, S., Weber, R., & Agosto, D. E. (2010). Finding that Special Someone: Modeling Collaboration in an Academic Context. *Journal of Education for Library and Information Science*, 51, 210-221. **Winner of the 2010 ALISE Best Paper Award.**
- Agosto, D. E., Rozaklis, L., MacDonald, C., & Abels, E. (2010.) [Barriers and challenges to teaching reference in today's electronic information environment](#). *Journal of Education for Library and Information Science*, 51, 77-86.
- Zach L., & Agosto, D. E. (2009). Using the online learning environment to develop real-life collaboration and knowledge-sharing skills: A theoretical discussion and framework for online course design. *MERLOT Journal of Online Learning and Teaching*, 5(4), [http://jolt.merlot.org/vol5no4/zach\\_1209.htm](http://jolt.merlot.org/vol5no4/zach_1209.htm) (12 pages).
- Agosto, D. E., & Abbas, J. (2009). [Teens and social networking: How public libraries are responding to the latest online trend](#). *Public Libraries*, 48(3), 32-37.

- Agosto, D. E. (2008.) [The Lubuto Library Project and the universality of public library services for youth.](#) *Public Libraries*, 47(6), 68-72.
- Mon, L., Abels, E. G., Agosto, D. E., Japzon, A., Most, L., Masnik, M., & Hamann, J. (2008.) [Remote reference in U.S. public library practice and LIS education.](#) *Journal of Education for Library and Information Science*, 49, 180-194.
- Agosto, D. E. (2008.) [The Lubuto Library Project as a model of school library media services for disadvantaged youth.](#) *Knowledge Quest*, 37(1), 38-42.
- Agosto, D. E., Atwood, M., & Gasson, S. (2008). Changing mental models of the IT professions: A theoretical framework. *Journal of Information Technology Education*, 7, 205-221. Available online at: <http://jite.org/documents/Vol7/JITEv7p205-221Agosto323.pdf>.
- Agosto, D. E., & Anderton, H. (2007). [Whatever happened to "Always cite the source?" A study of source citing and other issues related to telephone reference.](#) *Reference & User Services Quarterly*, 47, 44-54.
- Hughes-Hassell, S., Agosto, D. E., & Sun, X. (2007.) Making storytime available to children of working parents: Public libraries and the scheduling of children's literacy programs. *Children and Libraries*, 5(2), 43-48.
- Agosto, D. E. (2007.) Why do teens use libraries? Results of a public library use survey. *Public Libraries*, 46(3), 55-62.
- Agosto, D. E. (2007). Building a multicultural school library: Issues and challenges. *Teacher Librarian*, 34(3), 27-31.
- Agosto, D. E., & Hughes-Hassell, S. (2006). Toward a model of the everyday life information needs of urban teenagers: Part 1, theoretical model. *Journal of the American Society for Information Science & Technology*, 57, 1394-1403.
- Agosto, D. E., & Hughes-Hassell, S. (2006). Toward a model of the everyday life information needs of urban teenagers: Part 2, empirical model. *Journal of the American Society for Information Science & Technology*, 57, 1418-1426.
- Hughes-Hassell, S., & Agosto, D. E. (2006). Planning library services for inner-city teens. *Public Libraries*, 45(6), 57-63.
- Morris, V. J., Hughes-Hassell, S., Agosto, D. E., & Cottman, D. (2006). Street lit: Emptying teen fiction bookshelves in Philadelphia public libraries. *Young Adult Library Services*, 5(1), 16-23.
- Agosto, D. E., & Hughes-Hassell, S. (2005). [People, places, and questions: An investigation of the everyday life information-seeking behaviors of urban young adults.](#) *Library & Information Science Research*, 27, 141-163.
- Agosto, D. E. (2004). [Design vs. content: A study of adolescent girls' website design preferences.](#) *International Journal of Technology and Design Education*, 14, 245-260.
- Agosto, D. E. (2004). Gender, technologies, and the school library. *School Libraries Worldwide*, 10, 39-51.

- Agosto, D. E. (2004). Using gender schema theory to examine gender equity in computing: A preliminary study. *Journal of Women and Minorities in Science and Engineering*, 10, 37-53.
- Agosto, D. E. (2004). Girls and gaming: A summary of the research with implications for practice. *TeacherLibrarian*, 13(3), 8-14.
- Agosto, D. E., Hughes-Hassell, S., & Gilmore-Clough, C. (2003). The all-white world of middle school genre fiction: Surveying the field for multicultural protagonists. *Children's Literature in Education*, 34, 257-275.
- Agosto, D. E. (2003). Connecting girls to computers: An investigation of girls' website design preferences. *SCAN, the Journal of the New South Wales Department of Education and Training*, 22(1), 27-33.
- Agosto, D. E. (2002). A model of young people's decision making in using the Web. *Library & Information Science Research*, 24, 311-341.
- Agosto, D. E. (2002). [Facilitating student connections to Judith Ortiz Cofer's \*The Line of the Sun\* and Esmeralda Santiago's \*Almost a Woman\*](#). *ALAN Review*, 29(3), 40-43.
- Agosto, D. E. (2002). Bounded rationality and satisficing in young people's Web-based decision making. *Journal of the American Society for Information Science & Technology*, 53, 16-27.
- Agosto, D. E. (2001). Propelling young women into the cyber age: Gender considerations in the evaluation of Web-based information. *School Library Media Research*, 4. Available at: <http://www.ala.org/aasl/SLMR/vol4/gender/gender.html>, 1-20.
- Agosto, D. E. (2001). Bridging the culture gap: Ten steps toward a more multicultural youth library. *Journal of Youth Services in Libraries*, 14(3), 20-23.
- Agosto, D. E. (2001). The cultured word: Cultural background, bilingualism, and the school library. *School Libraries Worldwide*, 7, 46-57.
- Agosto, D. E. (1999). One and inseparable: Interdependent storytelling in picture story books. *Children's Literature in Education*, 30, 267-280.

### **Publications – Full-Length Conference Papers (Peer-Reviewed)**

- Feng, Y., Li, K., & Agosto, D. (2017). Managing personal health information from activity trackers: The healthy users' perspective. Association for Information Science & Technology Annual Meeting (ASIS&T), October 30, 2017. Washington, DC.
- Magee, R. M., Agosto, D. E., & Forte, A. (2017). [Four factors that regulate teen technology use in everyday life](#). The 20<sup>th</sup> ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2017), Portland, Oregon, USA, February 25 - March 1, 2017.



- Forte, A., Agosto, D. E., Dickard, M., & Magee, R. M. (2016). [The strength of awkward ties: Online interactions between high school students and adults](#). Proceedings of the 2016 ACM Conference on Groupwork (GROUP), November 13-16, Sanibel Island, FL.
- Mascaro, C., Agosto, D. E., & Goggins, S. (2016). One-sided conversations: The 2012 Presidential Election on Twitter. *International Digital Government Research Conference*. June 8-10, 2016, Shanghai, China.
- Mascaro, C., Agosto, D. E., & Goggins, S. (2016). The method to the madness: The 2012 United States Presidential Election Twitter corpus. 2016 Social Media & Society International Conference, July 11-13, London, England.
- Forte, A., Dickard, M., Agosto, D. E., & Magee, R. M. [What do teens ask their online social networks? Social search practices among high school students](#). The 17th ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2014), Baltimore, MD, February 18, 2014 (pp. 28-37). **Honorable Mention award.** (27% acceptance rate)
- Naughton, R., & Agosto, D. E. (2012). Favorite websites: Understanding prior knowledge of teens' mental models of public library websites for teens. Proceedings of the American Society for Information Science & Technology Annual Meeting (ASIS&T), 49(1), 1-11.
- Agosto, D. E., & Abbas, J. (2010.) [High school seniors' social network and other ICT use preferences and concerns](#). *Proceedings of the 2010 American Society for Information Science & Technology Annual Meeting (ASIS&T)*, in Pittsburgh, PA, October 22-27, 2010, 47(1), 1-10. **ASIS&T SIG USE Best Information Behavior Conference Paper Award.** (29.7% acceptance rate.)
- Gasson, S., & Agosto, D. E. (2008). [Millennial students & technology use: Implications for undergraduate education](#). In *Education in HCI: HCI in Education - The HCIC 2008 Winter Workshop*. Human Computer Interaction Consortium, Snow Mountain Ranch, Fraser, Colorado, January 31 - February 3, 2008, (10 pages).
- Radford, M. L., Connaway, L. S., Agosto, D. E., Cooper, L. Z., Reuter, K., & Zhou, N. (2007). Behaviors and preferences of digital natives: Informing a research agenda. *Proceedings of the American Society for Information Science & Technology*, 44, 1-15.
- Agosto, D. E., Platzner, R., & Roper, S. L. (2000). In retrospect: One semester, three stories. *Selected conference proceedings from the Third Annual Teaching Conference*, Rutgers, The State University of New Jersey, January 23, 1999, 3-9.

## **Publications – Conference/Workshop Short Papers (Peer-Reviewed)**

- Feng, Y., & Agosto, D. E. (2017), “A survey on management of personal health information from activity trackers,” at iConference 2017, March 24, 2017, in Wuhan, China.



- Feng, Y., & Agosto, D. E. (2016). “Long-term Management of Personal Health Information Generated by Activity Trackers,” refereed short paper at The ACM Conference on Human Factors in Computing Systems (CHI 2016), Workshop on Personal Information Management, in San Jose, CA, May 7-8, 2016 (4 pages).
- Magee, R. M., Agosto, D. E., Forte, A., & Dickard, M. [“Examining Teens’ Non-Use of Technologies,”](#) refereed short paper at The ACM Conference on Human Factors in Computing Systems (CHI 2014), Workshop on Refusing, Limiting, Departing: Why We Should Study Technology Non-Use, in Toronto, CA, April 26, 2014 (4 pages).
- Magee, R. M., Agosto, D. E., Ahn, J., Reynolds, R., Forte, A., & Dickard, M. (2013). “Teens and social media: Where are we now, where next?” Refereed panel at the 2013 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Montreal, Canada, November 5, 2013 (4 pages).
- Forte, A., Agosto, D. E., Dickard, M., & Magee, R. M. “Teenagers’ online question asking and answering behavior,” refereed short paper at The 16th ACM Conference on Computer Supported Cooperative Work and Social Computing (CSCW 2013), Workshop on Social Media Question Answering, in San Antonio, TX, February 24, 2013, (3 pages). [27% acceptance rate]
- Gunawardena, S., Weber, R., & Agosto, D. E. “Finding that Special Someone: Modeling Collaboration in an Academic Context.” Juried paper presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Boston, MA, January 15, 2010 (3 pages). [37% acceptance rate]

## **Publications – Other Journal Articles (Not Peer-Reviewed)**

- Agosto, D. E. (June 19, 2017). On teaching (and learning) in China, *The Smart Set*, <https://thesmartset.com/exchanging-notes/>.
- Spratt, H. E., & Agosto, D. E. (2017). Fighting fake News: Because we all deserve the truth. *Young Adult Library Services*, 15(4), 17-21.
- Agosto, D. E. (2016). What's next in U.S. public library services for teens? A peek into a promising future. *Public Library Quarterly*, 35, 344-350.
- Purcell, M., Agosto, D. E., Magee, R. M., & Forte, A. (2015.) 10 questions to ask about your teen services. *Voice of Youth Advocates*, 38(5), 18-20.
- Agosto, D. E., Purcell, M., Magee, R. M., & Forte, A. (2015). Teens, libraries, and social media: Myths and reality. *Public Library Quarterly*, 34, 318-327. (Invited)
- Xiao, L., Kim, K. S., Tang, R., Given, L., Agosto, D. E., Burnett, G., & Waugh, A. (2015). Context in Information Behaviour Research: 2014 ASIS&T SIG/USE Research Symposium. *Bulletin of the Association for Information Science & Technology*, 41(3), 22-26.

- Agosto, D. E., Mon, L., & Tang, R. (2014). Information Behavior on the Move: 2013 ASIS&T SIG/USE Research Symposium. *Bulletin of the American Society for Information Science & Technology*, 40(3), 27-32.
- Agosto, D. E. (2011). Young adults' information behavior: What we know so far and where we need to go from here. *Journal of Research on Libraries and Young Adults*, 2(1), (pp. 1-7), <http://www.yalsa.ala.org/jrlya/2011/11/young-adults%E2%80%99-information-behavior-what-we-know-so-far-and-where-we-need-to-go-from-here/>. (Invited)
- Agosto, D. E., Paone, K. L., & Ipock, G. S. (2007). [The female-friendly public library: Gender differences in adolescents' uses and perceptions of U.S. public libraries.](#) *Library Trends*, 56, 387-401.
- Agosto, D. E. (2006). The computer gender gap and the library media specialist: What you can do to help girls succeed. *Knowledge Quest Web*, 34, 1-6. Available at: <http://www.ala.org/ala/aasl/aaslpubsandjournals/kqweb/kqarchives/volume34/341agosto.htm>.
- Agosto, D. E. (2005). The digital divide and public libraries: A first-hand view. *Progressive Librarian: A Journal for Critical Studies & Progressive Politics in Librarianship*, 25, 23-27.
- Agosto, D. E. (1997). Bilingual picture books: Libros para todos. *School Library Journal*, 43(8), 38-39.
- Agosto, D. E. (1997). Reading the world: Brazil. *Book Links*, 6(5), 13-15.
- Agosto, D. E. (1996). Party hearty. *School Library Journal*, 42(2), 46.

### **Publications – Other Conference Papers (Invited)**

- Agosto, D. E. (2016). “Hey! The library is kind of awesome!” Current trends in U.S. public library services for teens. 10<sup>th</sup>International Symposium on Library Services for Children and Young Adults. Seoul, South Korea, June 28, 2016.
- Agosto, D. E. (2012). On truthiness and trust: Teens, trust, and ICT's. Invited paper at: Truthiness in Digital Media: A Symposium that Seeks to Understand and Address Propaganda and Misinformation in the New Media Ecosystem. Berkman Center for Internet & Society, March 6-7, Cambridge, MA, <http://tinyurl.com/kuf28of>.

### **Publications – Books Written/Edited**

- Agosto, D. E., & Abbas, J. (2011.) *Teens, libraries, and social networking: What librarians need to know*. Westport, CT: Libraries Unlimited.

- Agosto, D. E., & Hughes-Hassell, S. (2010). *Urban teens in the library: Research and practice*. Chicago: ALA Editions.

## Publications – Book Chapters (Invited)

- Agosto, D. E. (In press). Broadening our concept of “literacy” to include physical literacy. In J. Carson, *Physical Literacy: Movement-Based Library Programs*. Chicago: American Library Association.
- Agosto, D. E. (In press). Teens and public libraries. In K. Campana & J. E. Mills (eds.), *Create, Innovate, and Serve: A Radical Approach to Children’s and Youth Services*. Chicago: ALA.
- Agosto, D. E. (In press). What's next in U.S. public library services for teens? In G. Holt & J. Matthews (Eds.), *Encouraging public libraries to invent their future*. New York: Routledge, Taylor, & Francis.
- Agosto, D. E. (2017). Speculative fiction. In J. A. Nichols, *Out of this world library programs: Using speculative fiction to promote reading and launch learning*. Chicago: American Library Association.
- Agosto, D. E., & Magee, R. (2014). U.S. public libraries as informal media literacy providers for youth. In B. De Abreu & P. Mihailidis (Eds.), *Media literacy education in action* (pp. 103-109). New York: Routledge.
- Agosto, D. E. (2013). [Envisaging young adult librarianship from a teen-centered perspective](#). In A. Bernier (Ed.), *Transforming young adult services* (pp. 33-52). Chicago: Neal-Schuman.
- Agosto, D. E., Abbas, J. (2013). Youth and online social networking: What do we know so far? In J. Beheshti & A. Large (Eds.), *The information behavior of a new generation: Children and teens in the 21st century* (pp. 117-141). Lanham, MD: Scarecrow Press.
- Abbas, J., & Agosto, D. E. (2013). Everyday life information behavior of young people. In J. Beheshti & A. Large (Eds.), *The information behavior of a new generation: Children and teens in the 21st century* (pp. 65-91). Lanham, MD: Scarecrow Press.
- Agosto, D. E. (2012). What do public libraries have to offer for today's teens? In K. D. Kumasi (Ed.), *Ask your librarian: Letters to youth* (pp. 8-11). Smashwords Press.
- Agosto, D. E., Abels, E. G., Mon, L., & Harris, L. E. (2009.) The Internet Public Library as service-based experiential learning. In L. Roy, K. Jensen, & A. H. Meyers (Eds.), *Service Learning: Linking Library Education and Practice* (pp. 133-141). Chicago: American Library Association.
- Agosto, D. E. (2008). Alternative funding for public libraries: Trends, sources, and the heated arguments that surround it. In E. Abels & D. A. Nitecki (Eds.), *Influence of Funding on Advances in Librarianship (Advances in Librarianship, vol. 31)* (pp. 115-140). Bingley, UK: Emerald Publishing Group.

- Agosto, D. E., & Hughes-Hassell, S. (2007). Language, culture, and the school library. In S. Hughes-Hassell & V. Harada, (Eds.), *School reform and the school library media specialist* (pp. 145-157). Westport, CT: Libraries Unlimited.
- Hughes-Hassell, S., & Agosto, D. E. (2007). Modeling the everyday life information needs of urban teenagers. In M. K. Chelton & C. Cool (Eds.), *Youth information-seeking behavior: Theories, models, and issues, Volume 2* (pp. 27-61). Lanham, MD: Scarecrow Press.
- Agosto, D. E. (2001). *Almost a woman*. In K. H. Beetz & S. Niemeyer (Eds.), *Beacham's guide to literature for young adults, 12*, 35-44. Washington, D.C.: Beacham.
- Agosto, D. E. (2001). *Drown*. In K. H. Beetz & S. Niemeyer (Eds.), *Beacham's guide to literature for young adults, 12*, 167-176. Washington, D.C.: Beacham.
- Agosto, D. E. (2001). *The Line of the sun*. In K. H. Beetz & S. Niemeyer (Eds.). *Beacham's guide to literature for young adults, 12*, 237-247. Washington, D.C.: Beacham.

## Publications – Scholarly Reviews

- Agosto, D. E. (2012). [Invited review of the book *Human Information Interaction: An Ecological Approach*.] *Journal of the American Society for Information Science & Technology*, 63, 213-214.
- Agosto, D. E. (2009). [Invited review of the book *Everyday Information Practices: A Social Phenomenological Perspective*.] *Library & Information Science Research*, 31, 69-70.
- Agosto, D. E. (2008). [Review of the book *Sex, brains, and video games: A librarian's guide to teens in the twenty-first century*.] *Journal of the American Society for Information Science & Technology*, 59, 2033-2034.
- Agosto, D. E. (2007). [Invited review of the book *Looking for information: A survey of research on information seeking, needs, and behavior*(2<sup>nd</sup> ed.).] *Library & Information Science Research*, 29, 438-441.
- Agosto, D. E. (2007). [Review of the book *Women and information technology: Research on underrepresentation*.] *Journal of the American Society for Information Science & Technology*, 58, 1704.
- Agosto, D. E. (2007). [Invited review of the book *Theories of information behavior*.] *Journal of the American Society for Information Science & Technology*, 58, 303.
- Agosto, D. E. (2006). [Review of the book *Qualitative research for the information professional: A practical handbook*.] *Journal of the American Society for Information Science & Technology*, 57, 1708-1709.
- Agosto, D. E. (2006). [Review of the book *Creating the customer-driven library: Building on the bookstore model*.] *Journal of the American Society for Information Science & Technology*, 57, 585-586.

- Agosto, D. E. (2005). [Review of the book *Information literacy: Essential skills for the information age*.] *Journal of the American Society for Information Science & Technology*, 56, 1008-1009.
- Agosto, D. E. (2004). [Review of the book *Net effects: How librarians can manage the unintended consequences of the Internet*.] *Journal of the American Society for Information Science & Technology*, 55, 1025-1026.
- Agosto, D. E. (2004). [Review of the book *Understanding reference transactions: Transforming an art into a science*.] *Journal of the American Society for Information Science & Technology*, 55, 365-366.
- Agosto, D. E. (2001). [Invited review of the CD-ROM *Nancy Drew: Message in a Haunted Mansion*.] Retrieved October 4, 2001, from Rutgers, the State University of New Jersey, Douglass Project for Rutgers Women in Math, Science, and Engineering *Girls Tech* website, [http://ur.rutgers.edu/art/ger/girlstech/gt\\_review.html](http://ur.rutgers.edu/art/ger/girlstech/gt_review.html).
- Agosto, D. E. (2001). [Review of the book *Robots for kids: Exploring new technologies for learning*.] *Journal of the American Society for Information Science*, 52, 81-83.
- Reviewer of children's books relating to Hispanic and Latin American themes for *Multicultural Review*, 2001-2004.
- Reviewer of children's books relating to Hispanic and Latin American themes for *School Library Journal*, 1995-2001.

## Publications – Entries in Scholarly Reference Works and Brief Communications

- Written interview in Hughes-Hassell, S. (2013). Some thoughts on the future direction of library and information science education. (Interviews of D. E. Agosto, K. Kumasi, D. Latham, & M. Subramaniam.) *Young Adult Library Services*, 12(1), 39-44.
- Agosto, D. E. (January 2009). ALA LRRT's Ingenta Research Award. *IFLA SET Bulletin*, 10(1), 18-19.
- Cullinan, B., & Kunzel, B. (Eds.) (2005). *Continuum encyclopedia of young adult literature*. New York: Continuum.  
entries:
  - "FREEDMAN, Russell (Bruce)" (pp. 256-257)
  - "GIBLIN, James Cross" (pp. 276-277)
  - "HOPKINS, Lee Bennett" (pp. 353-354)
  - "HOUSTON, James" (pp. 356-357)
  - "MAZER, Anne" (pp. 487-488)
  - "MURPHY, Jim" (pp. 511-512)

- “PEVSNER, Stella” (pp. 567-568)
- “SUTTON, Roger” (p. 686)
- Eiselein, G., & Phillips, A. K. (Eds.) (2001). *The Louisa May Alcott Encyclopedia*. Westport, CT: Greenwood.  
entries:
  - “Boston” (p. 39-40)
  - “Hosmer, Laura Whiting” (p. 137-138)
  - “Hosmer Cottage/Dote Cote” (p. 138)
  - “The Independent” (p. 146)
  - “John Marlow’s Victory” (p. 162-163)
  - “A Royal Governess” (p. 292)
  - “Sewall, Samuel E.” (p. 300-301)
- Cullinan, B., & Person, D. G. (Eds.) (2001). *Continuum encyclopedia of children's literature*. New York: Continuum.  
entries:
  - “HEWITT, Kathryn” (p. 363-364)
  - “KAZKA, Keiko” (p. 428)
  - “Storytelling” (p. 756-758)
  - “WOJCIECHOWSKA, Maia” (p. 826)

### **Other Published Papers/Research Panels/Workshop Presentations with Published Abstracts (Peer-Reviewed)**

- Agosto, D. E., Forte, A., & Magee, R. M. Interactivity, connectivity, and access online and in the library: The need for radical change in library services for youth. Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 6, 2016.
- Kazmer, M. M., Agosto, D. E., Gibson, A. N., Shankar, K., & Drouillard, C. L. Still struggling to get it right: Group work as innovation in LIS pedagogy. Refereed panel at Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 5-8, 2016.
- Agosto, D. E., Bedford, D., Khoo, M., & Neuman, D. (2015). Impact-driven work: Tearing down the firewalls between research and practice. Refereed panel at the 2015 Annual Meeting of the Association for Information Science & Technology (ASIS&T), St. Louis, MO, November 6-10, 2015.



- Agosto, D. E., Zhang, B. J., Unsworth, K., Bossaller, J., & Turner, D. (2015). Cultural diversity in LIS research: National and international communities as context. Refereed panel at the 2015 Annual Meeting of the Association for Information Science & Technology (ASIS&T), St. Louis, MO, November 6-10, 2015.
- Greyson, D., Agosto, D. E., Meyers, E., Subramaniam, M., Abbas, J. (2014). Understanding networked youth and online privacy: Questions, methods and implications. Refereed panel at the 2014 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 1-4, 2014.
- Waugh, A., Magee, R., Agosto, D. E., Ahn, J., Bowler, L., & Subramaniam, M. (2014). Youth beyond borders: Methodological challenges in youth information interaction. Refereed panel at the 2014 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 1-4, 2014.
- Bowler, L., McDowell, K., & Agosto, D. E. "Whither the child? The iSchool Approach to Research Relating to Children and Adolescents," refereed workshop at iConference 2013, in Ft. Worth, TX, February 13, 2013, 2013.
- Agosto, D. E., Japzon, A., & Zach, L. "Using Social Technology to Prepare LIS Students for an Increasingly Collaborative Workplace." Juried paper presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in San Diego, CA, January 2011.
- Agosto, D. E. "Youth Information Behavior as a Social Activity: High School Seniors, Social Networks, and Libraries." Juried paper presentation at the Library Research Seminar V, University of Maryland, in College Park, MD, October 7, 2010.
- Agosto, D., Abels, E., Mon, L., & Rich, S. Y. "Transforming Digital Reference and Digital Reference Education." Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Denver, Colorado, January 21, 2009.
- Japzon, A., & Agosto, D. "Matrices and Maps: Information Representation for Data Discovery." Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Denver, Colorado, January 22, 2009. [32% acceptance rate]
- Agosto, D. "Values and Information: An Interdisciplinary Examination." Juried panel organizer and moderator at the American Society for Information Science & Technology 2008 Annual Meeting (ASIS&T) in Columbus, OH, October 28, 2008.
- Agosto, D. E. "Girls and Computers: How to Raise the Comfort Level." Juried paper presentation at the 2004 Delaware Educational Technology Conference, Dover, DE, April 28, 2004.

## **Other Papers/Research Panels/Workshop Presentations without Published Abstracts or Proceedings (Peer-Reviewed)**

- Magee, R. M., Agosto, D. E., & Forte, A. (2017). Understanding teen values and supporting self-expression using open-ended artistic methods. Thirteenth International Congress of Qualitative Inquiry, May 19, 2017, Champaign-Urbana, IL.
- Matteson, M., Cooke, N., & Agosto, D. E. (2017). Bringing critical librarianship to your classroom: Practical approaches to tough concepts. 2017 Annual Conference of the Association for Library and Information Science Education (ALISE) in Atlanta, GA, January 17-20, 2017.
- Feng, Y., & Agosto, Denise E. (2014). "Context in information overload." Juried presentation at the SIG USE Research Symposium at ASIS&T 2014, October 31, 2014, in Seattle, WA.
- Agosto, D. E. (2014). Understanding networked youth and online privacy. 2014 Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 4, 2014.
- Agosto, D. E., & Abbas, J. (2014). "Don't be dumb: That's the rule I try to live by": A closer look at teens' privacy and safety attitudes. Annual Meeting of the Association for Information Science & Technology (ASIS&T), Seattle, WA, November 4, 2014.
- Magee, R. M., Agosto, D. E., Dickard, M., & Forte, A. "Teens' social searching and library support: Examining practices and policies." Juried paper presentation at the Library Research Round Table's (LRRT) Creativity & Innovation Research Forum at the ALA 2014 conference in Las Vegas, June 29, 2014. [18.75% acceptance rate.]
- Agosto, D. E., Meyers, E. M., Subramaniam, M. (2013). "Emerging narrative methods in youth information interaction." Refereed panel at the 41st Annual Conference of the Canadian Association of Information Science, University of Victoria, Victoria, Canada, June 6, 2013.
- Panel co-chair, with Kate McDowell, for "Telling our Stories, Extending our Reach," panel at the 2012 Annual Conference of the Association for Library and Information Science Education (ALISE) in Dallas, TX, January 17-20, 2012.
- Agosto, D. E. "Diversity as a Global Concept: Lessons Learned from Public Library Projects in Developing Countries." Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Boston, Massachusetts, January 13, 2010.
- Agosto, D. "Children, Teens, and Libraries: A Snapshot of the Recent Research." Paper presentation at the American Library Association 2009 Annual Conference in Chicago, IL, July 13, 2009.
- Agosto, D., & Hughes-Hassell, S. "Urban Teens as a Unique Group of Youth." Juried panel presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE) in Denver, Colorado, January 23, 2009.

- Abels, E., Agosto, D., & Mon., L. "Does Size Matter? Examining Trends in the Provision of Remote Reference Services in Academic and Public Libraries." Juried paper presentation at the 14th Reference Research Forum at the ALA Annual Convention, June 29, 2008.
- Agosto, D. E. "Celebrating the Joys of Youth Services: A Baker's Dozen of Research Excerpts." Juried short paper presentation at the Association of Library and Information Science Educators (ALISE) 2008 Annual Conference in Philadelphia, Pennsylvania, January 11, 2008.
- Harris, L., Mon, L., Agosto, D. E., Sanchez, J., & Abels, E. "Experiential Learning in Virtual Environments." Juried paper presentation at the Association of Library and Information Science Educators (ALISE) 2008 Annual Conference in Philadelphia, Pennsylvania, January 10, 2008.
- Abels, E., Agosto, D. E., & Mon., L. "Remote Reference in Practice and in the Classroom." Juried presentation at the Association of Library and Information Science Educators (ALISE) 2008 Annual Conference in Philadelphia, Pennsylvania, January 10, 2008.
- Agosto, D. E. "Teens @ Your Library: Why Are They Here and What Do They Want?" Juried paper presentation at the Maryland Library Association (MLA) Annual Conference in Ocean City, Maryland May 3, 2007.
- Agosto, D. E., & Morris, V. "Urban Fiction: Why Teens Love it." Juried presentation at the New Jersey Library Association (NJLA) Annual Conference in Long Branch, New Jersey, April 24, 2007.
- Agosto, D. E., & Hughes-Hassell, S. "The Role Information Plays in the Everyday Lives of Urban Teens." Juried paper presentation at the New Jersey Library Association (NJLA) Annual Conference in Long Branch, New Jersey, April 25, 2006.
- Agosto, D. E. "From Librarian to Information Scientist." Juried paper presentation at the 14<sup>th</sup> Annual Women & Society Conference at Marist College in Poughkeepsie, NY, September 23, 2005.
- Agosto, D. E., & Hughes-Hassell, S. "A model of the Everyday Life Information Seeking of Urban Young Teenagers." Juried paper presentation at LRRT Research Forum at ALA 2005 conference in Chicago, June 25, 2005.
- Agosto, D. E. "Girls and Technology: What's the Status Now?" Juried paper presentation at NetSpeed 2004 in Calgary, Alberta, October 22, 2004.
- Agosto, D. E., & Hughes-Hassell, S. "People, Places and Questions: How Urban Young Adults Seek Information for their Everyday Lives." Juried paper presentation at LRRT Research Forum at ALA 2004 conference in Orlando, Florida, June 27, 2004. [Acceptance rate: 26%.]
- Agosto, D. E. "Design vs. Content: Gender Schema Theory and Girls' Website Evaluation Preferences." Juried paper presentation at the Southeastern Women's Studies Association annual conference, Virginia Tech, Blacksburg, VA, March 21, 2003.

- Agosto, D. E. “Women and Computer Science: A Resistant Relationship.” Juried panel member at the Southeastern Women’s Studies Association annual conference, March 21, 2003. Virginia Tech, Blacksburg, VA.
- Agosto, D. E. “GirlsTech: Gender Considerations in the Evaluation of Digital Information.” Juried paper presentation at Treasure Mountain Research Institute 10, Excelsior Springs, MO, May 31, 2002.

## Selected Media Interviews/Features

- Webjunction. “Public libraries occupy a hallowed space in the community and in public consciousness.” <http://www.webjunction.org/news/webjunction/drexel-public-libraries.html>.
- CCI Faculty spotlight: Denise Agosto. <http://drexel.edu/cci/news-events/news/2017/May/cci-faculty-spotlight-denise-agosto/>
- Cottrell, M. (2016). Champions of children's privacy. *American Libraries*, 47(5), 16-17. Online at: <https://americanlibrariesmagazine.org/2016/05/02/childrens-privacy-libraries/>.
- Faulstick, B. (May 2, 2016). 10 tips for safer social media use. <https://newsblog.drexel.edu/2016/05/02/10-tips-for-safer-social-media-use/>
- Flynn, K. (February 25, 2016). Facebook users show range of reactions to new love, haha, sad, angry, wow emoticons. *International Business Review*, <http://www.ibtimes.com/facebook-users-show-range-reactions-new-love-haha-sad-angry-wow-emoticons-2323629>.
- Hughes-Hassell, S. (2013). Some thoughts on the future direction of library and information science education. (Interviews of D. E. Agosto, K. Kumasi, D. Latham, & M. Subramaniam.) *Young Adult Library Services*, 12(1), 39-44.

## Freely-Available Public Education Materials

- “Ten Simple Tips for Safer Social Media Use.” <http://www.pages.drexel.edu/~dea22/10SimpleTips.pdf>
- “Best Practices for Teaching Teens to Become Safer, Smarter Social Media Users” <http://www.pages.drexel.edu/~dea22/shorter%20best%20teaching%20practices.pdf>
- “Myths and Truths about Teens and Social Media.” <http://www.pages.drexel.edu/~dea22/shorterinfographic.pdf>
- “Helping Teens Become Smarter, Safer Social Media Users.” <https://onlineprivacysafetyteens.wordpress.com/>

- “Five Things You Thought You Knew about Teens and Social Media.”  
<http://youthonline.ischool.drexel.edu/docs/MythsTeensAndSocialMedia.pdf>
- “10 Questions to Ask about Your Library Services for Teens.”  
<http://youthonline.ischool.drexel.edu/listicle.html>

### **Research Symposia (Invited)**

- Digital Youth Think Tank. Hosted by the University of Washington. Seattle, WA, October 16-17, 2014.
- “Truthiness in Digital Media,” Research Symposium, Berkman Center for Internet & Society, Harvard Law School, Cambridge, MA, March 6 - 7, 2012.
- "Building a Bridge to Literacy for African-American Male Youth: A Call to Action to the Library Community," Research Summit, University of North Carolina at Chapel Hill, Chapel Hill, NC, June 3-5, 2012.

### **Selected Conference Presentations, Workshops, and Guest Lectures (Invited)**

- Agosto, D. E. “Trends in Teen Services.” Continuing education workshop at the Library System of Lancaster County, November 20, 2017.
- Agosto, D. E. “Addressing Parents’ Concerns about Online Privacy and Safety.” Georgetown Club of Philadelphia, May 11, 2017.
- Agosto, D. E. “Ramp Up Your Teen Services to Increase your Impact.” Invited workshop at the 2017 Kentucky Public Library Association Annual Conference, Wednesday, April 19, 2017, Lexington, KY.
- Agosto, D. E., & Abbas, J. “Teens’ Perceptions on Online Privacy and Safety.” Invited guest lecture at Temple University, Philadelphia, PA, March 15, 2017.
- Agosto, D. E. “Developing Outcomes for Your Work.” Future Ready with the Library Workshop at the 2017 ALA Mid-Winter Meeting. Workshop funded by IMLS, January 20, 2017.
- Agosto, D. E. “Teens, Social Media, & Libraries: Two Studies of Teen Information Behavior.” Invited guest lecture for Dominican University's Graduate School of Library & Information Science, April 10, 2016.
- Agosto, D. E. “The True Story of Teens and Social Media: Using Teen-Centered Research to Break Down Pervasive Stereotypes,” 2016 Gryphon Lecture, Center for Children’s Books, Champaign, IL, March 11, 2016. Audio recording available online at: [http://media.lis.illinois.edu/dl/events/gryphonaudio\\_march11\\_2016.mp4](http://media.lis.illinois.edu/dl/events/gryphonaudio_march11_2016.mp4).

- Agosto, D. E., "Youth and Technology: Research and Practice," Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign, March 10, 2016.
- Agosto, D. E. "Teens' Social Media Attitudes and Behaviors: What the Research Means for Library Services." Invited research lecture at the ALA 2016 Mid-Winter Meeting, Boston, January 10, 2016.
- Agosto, D. E., Hughes-Hassell, S., Kolderup, Kumasi, K., G., Kurz, R. F., Latham, D., Martin, C., Phillips, A., & Subramaniam, M. "What's Next for Teens Services in LIS Education." Panel presentation at the ALA 2016 Mid-Winter Meeting, Boston, January 8, 2016.
- Agosto, D. E. "Teens, Libraries, and Social Media." Research presentation at the Annual Conference of the Association for Library and Information Science Education (ALISE), Boston, January 6, 2016.
- Agosto, D. E. "Early Childhood Development and the Building Blocks of Literacy," Invited workshop at the Free Library of Philadelphia, November 17, 2015.
- Agosto, D. E. "Social Media Smarts: Methods for Teaching Safe Social Media Use." Workshop at the 2015 New Jersey Association of School Librarians Conference, Long Branch, NJ, November 15, 2015.
- Agosto, D. E. "Visual Data Collection Methods for Information Professionals and LIS Researchers." Invited presentation at the Library Research Round Table's (LRRT) Research Forum at the ALA 2015 conference in San Francisco, June 27, 2015.
- Agosto, D. E. "Skills Gaps: What's an Info Pro to Do?" Panel presentation at the 75<sup>th</sup> Jubilee Event for the DC Chapter of the Special Libraries Association (DC/SLA), Tuesday, March 31, 2015, Washington DC.
- Agosto, D. E., & Abbas, J. "A New Role for Libraries: Promoting Teens' Privacy and Safety in the Digital Age." Award speech at the 2015 Annual Conference of the Association for Library and Information Science Education (ALISE) in Chicago, IL, January 30, 2015.
- Agosto, D. E. "Digital natives: Separating the truths from the myths." Invited keynote address at the SirsiDynix Northeast Regional Group 2013 conference, Cabrini College, Radnor, PA, June 10, 2013.
- "The Everyday Life Information Practices of Today's Networked Teens." Invited lecture, Emporia State University, Emporia, Kansas, November 3, 2012.
- "Living and Breathing the Ph.D.: Advice for Students." Invited lecture, Emporia State University, Emporia, Kansas, November 3, 2012.
- "It is All on Facebook!: Teens' Use of Online Social Networks for Social Identity Performance." Invited panel presentation at Drexel University's "Social Media and the Representation of the Self," May 24th, 2012. Sponsored by Drexel University's Department of English and Philosophy.



- Agosto, D. E. "Teens' Information Practices in Today's Networked World." Invited guest lecture for Dominican University's Graduate School of Library & Information Science, February 25, 2012.
- Agosto, D. E. "Encouraging Active Learning in Library and Information Science Education" Invited paper presentation at the 2012 Annual Conference of the Association for Library and Information Science Education (ALISE) in Dallas, TX, January 17-20, 2012.
- Agosto, D. E. "Youth, Changing Demographics, and Information Needs: Urban Teens as Digital Natives?" Invited lecture at Rutgers University's School of Communication, Information, & Library Studies, New Brunswick, NJ, March 30, 2011.
- Agosto, D. E. "Challenging the Concept of the Digital Native." Invited presentation at Drexel University's College of Information Science & Technology, January 18, 2011.
- Agosto, D. E. "Social Networks, Teens, and Controversial Content: A New Take on Banned Books Week." Invited lecture to SCALA, September 30, 2010, Hagerty Library, Drexel University.
- Agosto, D. E. "Yes We Can: Collaboration in a Changing World of Services and Information." Invited panel member at the American Library Association 2010 Annual Conference in Washington, DC, June 28, 2010.
- Agosto, D. E. "Information Quality: Bringing Kids' Voices into the Debate." Invited presentation at the Harvard Law School's Berkman Center for Internet & Society's Youth and Media Working Group meeting, April 26, 2010.
- Agosto, D. E. "Promoting Pre-Literacy and Pre-Writing in the Library: Identifying Young Children's Abilities and Stages." Invited lecture and workshop at the Free Library of Philadelphia, December 10, 2009.
- Agosto, D., E. Abels, E., Rozaklis, L., & MacDonald, C. "The Future of Reference and Information Services in a Virtual World." Invited presentation to the Drexel University Special Libraries Association chapter, November 17, 2009.
- Valenza, J., Agosto, D., & Abbas, J. "High School Seniors and Social Networking Tools." Invited paper presentation at the American Library Association 2009 Annual Conference in Chicago, IL, July 13, 2009.
- Hughes-Hassell, S., Agosto, D., & Westbrook, L. "Pay Attention to Your Users! Conducting Qualitative Research to Reinvent Library Services." Invited presentation at the American Library Association 2009 Annual Conference in Chicago, IL, July 13, 2009.
- Agosto, D. "Using Historic Children's Literature to Motivate Children to Read: Highlights from 15 Years of the Louise Seaman Bechtel Fellowship Award." Panel organizer, moderator, and lecturer at the American Library Association 2009 Annual Conference in Chicago, IL, July 12, 2009.
- Agosto, D. E. "On Being the Real Thing: Ideas for Improving Online Teaching." Invited presentation at Drexel University's College of Information Science & Technology, June 3, 2009.

- Agosto, D. E. "The Lubuto Library Project." Invited panel member at the American Library Association 2008 Annual Conference in Anaheim, California, June 28, 2008.
- Agosto, D. E. "Building Communities through Libraries." Invited panel member at the American Library Association 2008 Annual Conference in Anaheim, California, June 28, 2008.
- Guest scholar and doctoral student mentor at the University of Texas at Austin School of Information, May 9, 2007.
- Agosto, D. E. "Assessing the Information Needs of Inner-City Teenagers." Invited lecture at Rutgers University's School of Communication, Information, & Library Studies, New Brunswick, NJ, March 20, 2006.
- Agosto, D. E. "Gender Research in Library & Information Science: An Examination of the Methods, Findings, and Gaps in the Literature." Invited lecture and workshop at Indiana University's Summer Research Seminar in Indianapolis, Indiana, June 17, 2005.
- Agosto, D. E. "The Library as a Bridge between Girls and Technology." Invited paper presentation of invited paper at the Alberta Library Conference, Jasper, Alberta, April 27, 2003.
- Agosto, D. E. "Intellectual Freedom in the United States after September 11." Invited paper presentation of invited paper at the Alberta Library Conference, Jasper, Alberta, April 27, 2003.
- Agosto, D. E. "Genre Fiction for the Middle Grades: Where are All the Characters of Color?" Invited presentation at the Educational Media Association of New Jersey annual convention, Cherry Hill, New Jersey, October 29, 2002.
- Agosto, D. E. "What do Women Really Want from Computers? A Discussion of Women and their Computer Preferences." Invited guest Lecture to the Drexel University Association of Women in Information Systems, February 6, 2002.
- Agosto, D. E. "Women and Technology." Invited panel member at the New Jersey State Employment & Training Commission Conference on Gender Parity in Labor and Education, May 30, 2001.
- Agosto, D. E. "Encouraging Girls and Young Women in Technology: An Evaluative Framework for Use in Selecting Electronic Information Resources." Invited lecture at the New Jersey Statewide Systemic Initiative Technology Showcase, May 10, 2001.
- "Teaching Panel," chair, Twelfth Annual Teaching Assistant Orientation, August 26, 1999. New Brunswick, NJ.
- Agosto, D. E. "The Library Party." Invited lecture at the Texas Library Association's 1996 Annual Convention. Houston, TX, April 26, 1996.

## Research Posters (Peer-Reviewed)

- Feng, Y., & Agosto, D. E. (2014). Overwhelmed by smartphones? A qualitative investigation into mobile information overload. Juried poster at the American Society for Information Science & Technology 2014 Annual Meeting (ASIS&T) in Seattle, WA, November 3, 2014.
- Magee, R. M., O'Gan, O., Naughton, R., Forte, A., & Agosto, D. "Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers." Juried poster at the American Society for Information Science & Technology 2012 Annual Meeting (ASIS&T) in Baltimore, MD, October 30, 2012.
- Agosto, D., Abels, E., Rozaklis, L., & MacDonald, C. "The Future of Reference and Information Services in a Virtual World." Juried poster at the American Society for Information Science & Technology 2009 Annual Meeting (ASIS&T) in Vancouver, BC, November 9, 2009.
- Zhou, N., & Agosto, D. E. "The Collaborative Information Behavior of Middle School Students in Online Learning Environments: An Exploratory Study." Juried poster at iConference 2008 in Los Angeles, February 28, 2008.
- Japzon, A., & Agosto, D. E. "Exploration of the Motivation for and Knowledge of Preservation Practices for Personal Digital Artifacts." Juried poster at the American Society for Information Science & Technology 2007 Annual Meeting (ASIS&T) in Milwaukee, WI, October 22, 2007.
- Agosto, D. E., & Hughes-Hassell, S. "Everyday Life Information Seeking of Urban Young Adults." Juried poster at the American Society for Information Science & Technology 2004 Annual Meeting (ASIS&T) in Providence, RI, November 16, 2004.

## Research Posters (Not Peer-Reviewed)

- Dickard, M., Magee, R., Agosto, D. E., & Forte, A. (2014). "Studying Teen Social Media Use: What do you think is the #1 topic teens ask about on social media?" The School District of Philadelphia Research, Policy, and Practice Conference, April 8, 2014. Philadelphia, PA.
- Gunawardena, S., Weber, R., & Agosto, D. E. "A recommender system for multidisciplinary research collaborations." Poster at the *Drexel University Research Day*. April 18, 2013. Philadelphia, PA.
- Naughton, R., Magee, R.M., O'Gan, P., Forte, A., & Agosto, D. E. (2012). Social Search and Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers. Poster at the *Drexel University Research Day*. April 19, 2012. Philadelphia, PA.
- Abels, E. G., Agosto, D. E., Japzon, A., Burke, J. E., Crosby, C., Mon, L., Holland, M., & Galloway, M. "Examination of the Internet Public Library as dynamic collaborative teaching laboratory." Poster at the 2007 Drexel Research Day, April 17, 2007.

- Zhou, N., Stahl, G., & Agosto, D. E. "Information behavior of online small groups engaged in math problem solving." Poster at the 2007 Drexel Research Day, April 17, 2007.

## Editing Work

- Editor, 2013 - current. *Journal of Research on Libraries & Young Adults*.
- Editorial Advisory Board member, 2017 – current. *Information and Learning Sciences*.
- Editorial Advisory Board member, 2015 – current. *Advances in Librarianship*.
- Editorial Board member, 2014 - current. *Library Quarterly*.
- Editorial Board member, 2012 - current. *Journal of Information Technology Education: Innovations in Practice*.
- Editorial Board member, 2008 - current. *Journal of Information Technology Education: Research*.
- Editorial Board member, 2008 - current. *Children's Literature in Education*.
- Editorial Board member, 2009 - 2014. *Library & Information Science Research*.
- Editorial Board member, 2011 - 2013. *Journal of Research on Libraries and Young Adults*.
- Editorial Board member, 2009 – 2010. *Encyclopedia of Young Adult Librarianship*. Scarecrow Press.
- Guest editor: *School Libraries Worldwide* special issue re gender and educational technologies, January 2004.

## Other Advisory Board Memberships

- Biography of a Book. New York Academy of Medicine Library. Project funded by the National Endowment for the Humanities, January – December 2017.
- Connected Learning at the Library: Developing Librarians' Capacity to Support Today's Digital Youth. University of Washington/University of Maryland. Project funded by IMLS, 2015-2018.
- Closing the App Gap: From Plan to Project I. University of Illinois. Project funded by IMLS, 2013-2014.
- Lubuto Library Project, Lubuto Collections and Programs Advisory Council member, 2006-present

## **Selected Consulting Work**

- Pennsylvania Humanities Council.
- Young Adult Library Services (YALSA), ALA.
- Free Library of Philadelphia.

## **Selected Professional Service Work**

- Member, 2018-2019 ASIS&T Awards and Honors Committee
- ASIST Information and Learning Science SIG, 2017 - 2018, Membership Recruitment/Retention/Engagement chair
- Past-Chair of the ALA Library Research Round Table (LRRT), 2017-2018
- 2017-2018 ASIS&T Awards and Honors Committee
- 2017 ALISE/Bohdan S. Wynar Research Paper Competition committee, member
- 2017 ASIS&T Award of Merit, jury member.
- Chair of the ALA Library Research Round Table (LRRT), 2016-2017
- 2016 ASIS&T Outstanding IS Teaching Award Committee, member
- Vice Chair/Chair Elect of the ALA Library Research Round Table (LRRT), 2015-2016
- 2016 LRRT Research Forum Chair
- 2016 ALA LRRT Nominating Committee Chair
- 2016 LRRT Research and Practice Research Forum selection committee chair
- ASIS&T Awards and Honors Committee, 2015-2016
- ALISE/LMC Paper Award 2016 selection committee member
- ALISE/University of Washington Information School Youth Services Graduate Student Travel Award 2016 selection committee member
- Workshops Co-Chair, iConference 2016
- Member, 2015 ALISE Nominating Committee
- Member ASIS&T 2015 SIG USE Chatman Research Award
- Member ASIS&T 2015 SIG USE Innovation Award
- Member, 2014 ASIS&T James M. Cretsos Leadership Award jury
- Chair, 2013-2014 Teen Tech Week Evaluation Taskforce, YALSA
- Meta-Reviewer, ASIS&T 2014 Annual Meeting

- Member, 2014 ALISE Nominating Committee
- Member, 2013-2014 ASIS&T James M. Cretsos Leadership Award committee
- Co-Chair, 2014 ALISE Academy
- ALISE LMC Paper Award Committee member, 2013-2014
- Member, YALSA Strategic Planning Committee, 2013-2014
- Member, 2013 ASIS&T James M. Cretsos Leadership Award jury
- Meta-Reviewer, ASIS&T 2013 Annual Meeting
- Chair, ASIS&T SIG USE, 2012-2013
- Drexel College of Information Science & Technology Program Representative for ALISE, 2012-current
- Chair of the YALSA Mid-Winter Paper Presentation Planning Committee, 2012-2013
- Member, YALSA Strategic Planning Committee, 2012-2013
- Chair, ALISE Award for Teaching Excellence in the Field of Library and Information Science Education committee, 2012
- ALISE Liaison to YALSA, 2012-2014
- Member, 2012 ASIS&T Best Paper Award Jury
- Chair-Elect, ASIS&T SIG USE, 2011-2012
- Co-Chair, ALISE Youth Services SIG, 2011-2012
- Member, Youth Policy Working Group at Harvard Law School's Berkman Center for Internet and Society, 2010-2012
- Senior researcher/mentor at the 2011 ASIS&T Doctoral Seminar for Research and Career Development in New Orleans, October 11, 2011
- Chair, ASIS&T SIG USE Research Symposium, 2011
- ASIS&T 2011, Program Committee member, 2011
- Chair, LRRT Shera Award Committee, 2010-2011
- Senior researcher and doctoral student mentor for the 2010 ASIS&T Doctoral Seminar at the 2010 ASIS&T Annual Meeting , October 26, 2010
- ASIS&T 2010, Program Committee member
- LRRT liaison to the Library Research Seminar Advisory Group, 2009-2010
- Chair, LRRT Ingenta Research Award Committee, 2009-2010
- Chair, LRRT Shera Award Funding committee, 2009-2010



- Member, ALA ALSC Liaisons with National Organizations Serving Children and Youth Committee, 2008-2010
- Member, 2010 ALISE/Linworth Youth Services Paper Award selection committee
- Chair of the ALA Library Research Round Table (LRRT), 2008-2009
- Chair, LRRT Shera Award Funding committee, 2008-2009
- Vice Chair/Chair Elect of the ALA Library Research Round Table (LRRT), 2007-2008
- Internet Public Library, Drexel Faculty Fellow, 2006-present
- Chair, ALA ALSC Bechtel Fellowship Committee, 2006-2008
- Committee member, ALA LRRT Mentoring Committee, 2006-2008
- Representative to the Internet Public Library Consortium Meeting on Virtual Reference Service, Ann Arbor, MI. August 1-2, 2006
- Committee member, ALA ALSC Bechtel Fellowship, 2004-2006
- Co-Coordinator of the 2005 ALSC May Hill Arbuthnot Honor Lecture, and lead author of the winning application
- Co-Chair of the Texas State Library's Texas Reading Club, 1995-1997

### **Current Ph.D. Dissertation Advisor for (Dissertations in Progress):**

- Yuanyuan Feng, "Management of Personal Health Information Generated by Activity Trackers."
- Michael Dickard, "Social Media Privacy Practices and Boundary Regulation among Youth Transitioning from High School into College."

### **Past Ph.D. Dissertation Advisor for (Completed Dissertations):**

- Rachel Magee, "The Everyday Life Information Ecologies and Continuums of Technology Use of Teens from an Urban Setting." Co-Advisor with Andrea Forte. Degree awarded 2015.
- Christopher Mascaro, "Technologically-Mediated Political Discourse: The Adoption and Appropriation of Technology-Specific Affordances for Civic Engagement." Co-Advisor with Sean Goggins. Degree awarded 2014.
- Warren Allen, "An Ethnographic Study of Motivations to Participate in, and Contribute Knowledge to, a Hybrid-Economic Professional IT Community." Degree awarded 2013.

- Robin Naughton, "A Conceptual Model: Designing Public Library Websites for Teens." Degree awarded 2012.
- Andrea Japzon, "Exploration of the Motivation for Knowledge of Preservation Practices for Personal Digital Artifacts and Implications for Libraries." Degree awarded 2010.

### **Current Ph.D. Dissertation Committee Memberships (Dissertations in Progress):**

- Timothy Gorichanaz, "Understanding Self-Documentation."
- Adam Johs, "Eliciting Citation Relevance Patterns through Explanatory Reasoning."

### **Past Ph.D. Dissertation Committee Memberships (Completed Dissertations):**

Stefani Gomez, Rutgers, School of Communication & Information. "Latino Teens' Management of Parental Mediation and the Family Context Relative to Information Communication Technologies (ICTs)." Degree awarded 2017.

Heather Willever-Farr, "From Consumers to Producers: A Study of Family History Researchers' Information Production Behaviors on the Web." Degree awarded 2017.

Haemin Kim, "Evaluation of Social Media Service Quality in Academic Libraries from a User Perspective." Degree awarded 2015.

Thomas Heverin, "The Use of Intuitive Cognition in Detecting Deception over Computer Mediated Communication." Degree awarded 2014.

Joon Park, "Enhancing User Experience through Emotional Interaction: Determining Users' Interests in Online Art Collections using AMARA (Affective Museum of Art Resource Agent)." Degree awarded 2013.

Sid Gunawardena, "Recommending Research Profile for Multidisciplinary Academic Collaboration." Degree awarded 2013.

External examiner for: Evelyn Markwei. School of Library, Archival and Information Studies, The University of British Columbia. "Everyday Life Information Seeking Behaviour of Urban Homeless Youths." Advisor: Edith Rasmussen. Degree awarded 2013.

Lori L. Franklin. School of Library and Information Management, Emporia State University. "Everyday Life Information Seeking Practices: A Case Study of Upper-Income Students at a Highly Technological Midwestern High School." Advisor: Mirah Dow. Degree awarded 2012.

Lily Rozaklis, "Business Students' Perceptions of the Value of Reference Interactions." Degree awarded 2012.

Monica Maceli, "From Human Factors to Human Actors to Human Crafters: Designing in Use." Degree awarded 2012.

Craig MacDonald, "Understanding Usefulness in Human-Computer Interaction." Degree awarded 2012.

George Abraham, "Evaluating the Impact of Interaction Patterns and Pattern Languages on the Design Process." Degree awarded 2012.

Nan Zhou, "Investigating the Information Behavior of Collaborative Online Small Groups Engaged in Problem Solving." Degree awarded 2010.

James L. Goldman, "The Cognitive Authority of Collective Intelligence." Degree awarded 2010.

Shanshan Ma, "Using Tagging for Personal Information Management: File Management with Hierarchical Folders and Tags." Degree awarded 2010.

Joan Beaudoin, "An Investigation of Image Users across Professions: A Framework of Their Image Needs, Retrieval and Use." Degree awarded 2010.

Xiaoning Sun, "Why Gender Matters: Gender Differences in Remote Trust and Performance with Initial Social Activities." Degree awarded 2009.

Thippaya Chintakovid, "Effects of Intrinsic Motivation, Gender, and User Perceptions in End-User Applications at Work." Degree awarded 2009.

Yunan Chen, "Context-Centered Design and Evaluation: Bridging the Gap between Understanding and Designing." Degree awarded 2008.

Christine Wania, "Examining the Impact of an Information Retrieval Pattern Language on the Design of Information Retrieval Interfaces." Degree awarded 2008.

Kirsten Johnson, "The Impact of Hyperlinks and Writer Information on the Credibility of Stories on a Participatory Journalism Web Site." Degree awarded 2007.

## **Courses Taught at Drexel**

- INFO 215: Social Aspects of Information Systems
- INFO 511: Information Resources & Services II
- INFO 520: Social & Professional Aspects of Information Service
- INFO 649: Library Programming
- INFO 650: Public Library Service
- INFO 682: Storytelling & Digital Storytelling
- INFO 683: Resources for Children
- INFO 684: Resources for Young Adults

- INFO 816: Qualitative Research Methods
- INFO 821: Foundations in Information Science
- INFO 871: Ph.D. Process & Practice

### **Courses Taught at Rutgers**

- 610-515: Storytelling
- 610-516: Children's and Youth Services
- 610-549: Materials for Adults
- 610-547: Materials for Children

### **Professional Development Courses**

- Finding Ourselves in Multicultural Literature: Recent Books for Youth, Drexel University College of Information Science & Technology, summer 2002; co-taught with Prof. Sandra Hughes-Hassell.
- 611-589: Information Seeking and Using: Understanding How Young People Use Electronic Information; Rutgers University School of Communication, Information, & Library Studies, spring 2001.

### **Professional Experience**

1998	Special Projects Librarian Hudson County Community College, Jersey City, New Jersey
1994-1997	Children's and Young Adult Department Head Midland County Public Library, Midland, Texas
1994	Librarian I San Antonio Public Library, San Antonio, Texas

### **Professional Association Memberships**

- American Library Association (ALA) -- Division memberships:

- Library Research Round Table (LRRT)
- Young Adult Library Services Association (YALSA)
- Association for Information Science & Technology (ASIS&T) -- Division memberships:
  - Information Seeking and Use (SIG USE)
- Association for Library and Information Science Education (ALISE) -- Division memberships:
  - ALISE Youth Services SIG
- National Association for Media Literacy Education