Entry 1:


This piece showed how Taiwanese architects gather design information from the client or from the own professional resources. It turns out that architects tend to seek architectural information and then to stress the special needs of the client over the standard information available to the architect.

**Database:** Architecture Database [Dialog]
**Method(s) of Searching:** Keyword searching
**Search Strategy:** s information(w)seeking

Entry 2:


This article discusses the various phases of the planning, research, and construction process, with an emphasis on quality management and how well-done research can contribute more toward quality management (in the sense that research pays off more) than most other phases. In other words, the construction phase cannot proceed with any level of quality unless proper research is conducted. Also explores some areas in need of greater research.

**Database:** Architecture Database [Dialog]
**Method(s) of Searching:** Keyword searching
**Search Strategy:** s research(w)needs
Entry 3:


“Includes references Surveys and questionnaires were used in the UK to evaluate the 'Green guide to specification'. Users and non-users were consulted with a focus on RIBA members. Recommendations for format, use and accessibility have been drawn from the study to improve future use of this tool.”

**Database:** Architecture Database [Dialog]
**Method(s) of Searching:** Keyword searching
**Search Strategy:** s consult? AND recommendations

Entry 4:


“Long standing discussion on whether qualitative or quantitative methods better inform planning research and/or practice are not likely to be definitively resolved in the near future. This paper does not attempt such a resolution. What is recognized here is the difference, in approach to research and the use of information, between the social sciences and planning and the implications these have for selection and use of methods. Some of the positions on both sides of the quantitative/qualitative divide are highlighted. The more recent rationale (and reservations) for using qualitative and/or mixed-method approaches are reviewed. The virtue of looking at qualitative and quantitative methods as ranged in a continuum of less to more empirically driven approaches is suggested. To highlight the contributions that qualitative methods or mixed-method approaches make to planning theory and practice, some successful approaches are outlined and categorized by their approach to data.”

**Database:** Architecture Database [Dialog]
**Method(s) of Searching:** Keyword searching
**Search Strategy:** s research AND methods
Entry 5:


An article which details the development of a new research/data gathering tool for showing the effects users will have on a building after the building is finished. Shows how the need for the tool was recognized, as well as its development process and eventual use.

**Database:** WilsonWeb [Advanced Search]

**Method(s) of Searching:** Browsing

**Search Strategy:** FIND: Journal of Architectural and Planning Research AS Journal Name

Entry 6:


“A case study in research-based design is presented in which key steps in the building delivery process are discussed, from project inception, pre-design analysis-programming, and site selection to design, construction, and post occupancy evaluation, for a community-based healthcare center…. The work is discussed as an alternative paradigm to the current mainstream practice of architecture, and the current, frequently disjunctive, ad hoc relationship between research and design in architecture."

**Database:** WilsonWeb [Advanced Search]

**Method(s) of Searching:** Browsing

**Search Strategy:** FIND: Journal of Architectural and Planning Research AS Journal Name
Entry 7:


“This paper is an overview of research on collective housing, defined to include several models of housing with communal facilities. The overview is based on both empirical and theoretical research.”

**Database:** WilsonWeb [Advanced Search]
**Method(s) of Searching:** Browsing
**Search Strategy:** FIND: Journal of Architectural and Planning Research AS Journal Name

Entry 8:


A piece which describes a study commissioned by the Building Research Establishment in order to determine the methodology for discovering how a new building’s appearance will alter the character of the environment it’s put into. Extensive research was done in the form of interviews with various professionals as well as members of the public, laying the framework for future data gathering for those wanting to determine how their construction will effect skylines, neighborhoods, etc.

**Database:** WilsonWeb [Advanced Search]
**Method(s) of Searching:** Browsing
**Search Strategy:** FIND: Journal of Architectural and Planning Research AS Journal Name
Entry 9:


“Sponsored by Vectorworks and SketchUp and convened by the new Director of the Architectural Association, Brett Steele, the RIBA's first annual Research Symposium, held on 3 October 2005, aimed to promote and disseminate architectural research work, and to encourage relationships between practice and research. At a time of growing concern over the future of research in architecture, and a sense of increasing marginalisation by the encroachment of other disciplines, both the variety of papers and the evident popularity of the event spoke of its continued vitality and relevance across the profession.”

**Database:** Ulrich’s Web which led to Cambridge Journals Online  
**Method of Searching:** Keyword Search  
**Search Strategy:** At: Ulrich’s Web: Title (Keyword) for Architecture Research  
At Cambridge Journals Online: design research

Entry 10:


“In Peter Hall's introduction to Leslie Martin's ‘The Grid as Generator’ (*arq* 4/4) he states that 'the crucial link between research and design has been fatally lost' and that 'it is more than high time that architecture schools begin to rediscover it'. I am not so sure Hall is correct in saying that the link has been broken, though the parameters may have changed since Leslie Martin's day. Martin's work was set in the context of post-Oxford Conference architectural education and research, with its alliance to the models of the sciences and objective analysis. The link between research and design could then be identified as an instrumental one, with the former directly guiding the latter along prescriptive tramlines.”

**Database:** Cambridge Journals Online  
**Method of Searching:** Keyword Search  
**Search Strategy:** Advanced Search: Search on: Abstract; Search for: research; AND Search on: Abstract; Search for: design. In Journals: Architectural Research Quarterly
Entry 11:


“In 2005 the Arts and Humanities Research Council initiated a review of practice-led research in art, design and architecture. The purpose of the review was to develop a ‘comprehensive map of recent and current research activity in the area’. What quickly became obvious to the team that won the bid to run the review (led by the three authors) was that to map activity one first had to attempt to define it. The term ‘practice-led research’ means many different things to different people and so immediately raises debate. The positions range from those who believe that the act of making or designing alone constitutes research, to those who believe that research (as analytical activity) is incommensurable with design (as synthetic activity)… The importance of the AHRC review is not that it will settle these arguments, but that it will provide a much firmer context in which to place them.”

**Database:** Cambridge Journals Online  
**Method of Searching:** Author Search  
**Search Strategy:** Cite Search: Journals: Till, Jeremy [in the “Author” field]

Entry 12:


“This paper seeks to investigate the theoretical and practical links between teaching and research in a teaching-led university in the UK. Focus is on the new architectural technology undergraduate programs that, in theory at least, provide an opportunity to integrate research and teaching. The approach used was a case study, supported by a small amount of data collection from other institutions…. Research integration appeared to be wholly dependent on, and driven by, academics' personal search for synergy. Although the research reported here may, on first sight, appear a little negative, it would appear that with clearer direction from the university's senior managers, together with a re-evaluation of priorities at line-manager level, many opportunities could be realized without additional resourcing. From the issues identified, a number of areas for improvement are highlighted for future consideration.”

**Database:** Ulrich’s Web which led to Architectural Engineering and Design Management (archive hosted at Earthscan)  
**Method of Searching:** Keyword Search  
**Search Strategy:** At: Ulrich’s Web: Title (Keyword) for Architecture Research  
At AEDM: data AND research
Entry 13:


An article that shows how programs for learning the design process are beginning to bypass the simple “hands-on” approach and turn to a “research-driven” method. The article includes examples of programs making this switch, and provides examples of how the change is benefiting students and teachers.

**Database:** Ulrich’s Web which led to The Journal of Architectural Education (archive hosted at Blackwell Synergy)

**Method of Searching:** Keyword Search

**Search Strategy:** At: Ulrich’s Web: Advanced Search: Title (Keyword) for Architecture; Language: English; Status: Active

**Entry 14:**


“This paper critically assesses current architectural research, as represented in a sampling of papers presented at ACSA conferences, through the lens of research typologies related to people-place interactions taken from neighboring fields in the social sciences. Specifically, 253 papers from four ACSA conferences were assessed for methodological approaches to their objects of inquiry. This resulted in a tabulation of all the papers into nine methodological categories, ranging from interpretive approaches to causal-experimental approaches to design project.”

**Database:** Ulrich’s Web which led to The Journal of Architectural Education (archive hosted at Blackwell Synergy)

**Method of Searching:** Browsing

**Search Strategy:** Browsed issues of the Journal of Architectural Education.