

AMANDA L. WATSON

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References and further contact information available upon request.

SUMMARY OF EXPERIENCE

- Academic library reference service and user education
- Seven years' teaching and instructional experience
- Extensive subject background in English literature
- Digital text project planning, management, and implementation
- Supervisory and lab management experience
- Excellent written and oral communication skills
- XHTML, CSS, SGML, XML, TEI, MARC

EDUCATION

MSLIS (expected), June 2008. Drexel University.

Ph.D., 2003. University of Michigan, Ann Arbor. English Language and Literature.
Dissertation: "The Poetics of Memory in Early Modern England."

BA, 1997. University of Chicago. English Language and Literature, with honors.

EMPLOYMENT HISTORY

Reference and Instruction Intern **2006-present**
Swarthmore College Library

Provide reference services to students, faculty and staff of Swarthmore College. Teach workshops and bibliographic instruction sessions. Select materials in linguistics and Irish poetry. Assist with planning library exhibits and special events. Participate in library committees on web services, reference services, and library instruction.

Acting Public Services and Instructional Technology Librarian **2005-2006**
University of Virginia Library

Managed the Digital Research and Instructional Services (DRIS) computing lab and maintained information desk coverage. Supervised and trained student workers. Helped university instructors develop and use digital content for instruction. Provided consultation and support to users at the DRIS information desk and the main library reference desk, and coordinated between service points.

CLIR Postdoctoral Fellow in Scholarly Information Resources **2004-2005**
University of Virginia Library

Provided online and in-person reference service to university faculty and students. Planned, coordinated, and oversaw collaborative projects between library departments and faculty. Digitized materials with Rare Materials Digital Services department. Participated in metadata creation for Digital Library Production Services. Assisted faculty with course-related web design.

TEI markup reviewer/proofreader **2004**
Early English Books Online Text Creation Partnership, University of Michigan
Proofread, validated, and corrected electronic texts in SGML for major text-digitization project (<http://www.lib.umich.edu/tcp/eebo/>).

Lecturer II (2003-04) **1998-2004**
Graduate student instructor (1998-2003)
University of Michigan English Department
Designed and taught courses in English literature and essay writing for undergraduate students. Coached students individually and in groups. Facilitated discussions and workshops. Created instructional materials. Evaluated students' writing and provided feedback. Utilized course management software

Volunteer newsletter editor **1999-2001**
Washtenaw Rainbow Action Project, Ann Arbor, MI
Edited, proofread, and contributed articles for local gay/lesbian/bisexual/transgender community center's monthly newsletter.

Citation checker, *The Journal of Law Reform* **1998**
University of Michigan Law Library
Checked format and correctness of citations for articles in law review. Performed legal research and copyediting.

TRAINING AND PROFESSIONAL DEVELOPMENT

Oct. 2007 and Oct. 2006 Annual Tri-Colleges Technology Retreats (Bryn Mawr, Haverford, and Swarthmore Colleges).

July 2005 3rd annual CLIR Scholarly Communication Institute, University of Virginia.

April 2004 "A Crash Course in the Beauties of CSS and XHTML," University of Virginia.

Feb. 2004-Mar. 2005 Reference Sources and Services training, University of Virginia.

August 2004 Seminar for CLIR Postdoctoral Fellows, Bryn Mawr College

July 2004 "Electronic Texts in XML," Rare Book School at the University of Virginia

July 2004 2nd annual CLIR Scholarly Communication Institute, University of Virginia.

COURSES AND INSTRUCTIONAL SESSIONS TAUGHT

Swarthmore College Library **2006-present**

- Course-integrated library instruction for classes in English, Theater, and Linguistics departments, on topics including catalog searching, database use, topic refinement, and senior thesis research.
- Workshops for students, faculty and staff: "Early Printed Books Online," "Blogging for Beginners," "Getting More out of Google," "Tracking News and More with RSS," and two workshops on rare books in Swarthmore's Rare Book Room (co-taught).

University of Virginia Library**2004-2006**

- Course-integrated library instruction sessions for undergraduate writing courses, on topics including catalog searching, database use, and assessing sources.
- “Early Printed Books Online,” workshops for graduate students and faculty.

University of Michigan English Department**1998-2004**

- As lecturer and as graduate student instructor, responsible for English 125, College Writing (4 semesters), and English 124, Writing and Literature (4 semesters).
- As graduate student instructor, responsible for English 370, Medieval and Renaissance Literature (spring 2001), and discussion sections for English 313, Topics in English Literature: Science Fiction (winter 1999) and English 350, Literature in English to 1660 (fall 1998).

PROFESSIONAL SERVICE

- Contributor to the American Library Association’s *Guide to Reference* (12th ed., forthcoming).
- Library Web Services Integration committee of Swarthmore, Bryn Mawr, and Haverford Colleges.
- Search committee, Metadata Specialist for User Projects position at the University of Virginia Library.
- Alderman Library Labs and Classrooms Committee, University of Virginia Library.
- Assistant moderator for faculty focus groups on instructional technology at the University of Virginia.
- Alderman Third and Fourth Floors Working Group, University of Virginia Library.
- Steering committee, Early Modern Colloquium at the University of Michigan (<http://www.umich.edu/~earlymod>).

PUBLICATIONS AND PRESENTATIONS**Talks and conference papers:**

“Distributed Authority Control in the Age of Web 2.0: The Case of LibraryThing.” Paper presented at the Questioning Authority conference, University of Michigan, March 29, 2008.

“The Evolution of a Library-Designed Course Website.” Talk given at the University of Virginia Library, June 15, 2006.

Panelist for “CLIR Fellows — a different entry point to academic librarianship,” roundtable at ACRL 12th national conference, Minneapolis, April 9, 2005.

“A travelogue from the CLIR Postdoctoral Fellowship program.” Talk given at the University of Virginia Library, September 29, 2004.

“‘Every red letter’: Richard Crashaw’s Perverse Art of Memory.” Delivered at the 10th annual meeting of the Group for Early Modern Cultural Studies, Tampa, FL, November 16, 2002.

Conference introduction and “Rhyme and the Memory of It.” Delivered at the “New Formalisms and the Lyric in History” conference, University of Michigan, January 19, 2001.

“Mourning, Iconophobia, and the Performance of Sorrow in *The Winter’s Tale*.” Delivered at the “On Religious Grounds: From Discipline to Disciplinarity in Medieval and Renaissance Studies” conference, University of Michigan, January 29, 2000.

Online projects:

The Invention of Freedom: A Companion Site

(<http://orion.lib.virginia.edu/CCLT200/index.html>), a website to support “The Invention of Freedom,” a spring 2006 interdisciplinary undergraduate course at the University of Virginia.

Hart Crane: Fragments of “The Broken Tower”

(<http://etext.lib.virginia.edu/collections/projects/crane/>), an exhibit of materials by the poet Hart Crane from the University of Virginia’s Special Collections Library.

Articles:

“Full character’d’: Competing Forms of Memory in Shakespeare’s Sonnets.” In *A Companion to Shakespeare’s Sonnets*, ed. Michael Schoenfeldt (Malden, MA: Blackwell, 2007).

“Off the Subject: Rhyme, Distraction, and Forgetfulness in Early Modern Poetic Theory.” In *Sites of Forgetting in Early Modern English Literature and Culture: Lethe’s Legacy*, ed. Christopher Ivic and Grant Williams (New York: Routledge, 2003).

HONORS, AWARDS, AND FELLOWSHIPS

- Drexel University College of Information Science and Technology Thomas A. Childers Award, 2008
- Drexel University College of Information Science and Technology Dean’s Fellowship, 2006
- Council on Library and Information Resources Postdoctoral Fellowship, University of Virginia Library, 2004-2005
- Honorable mention, Rackham Distinguished Dissertation Award Competition, University of Michigan, 2004
- Rackham Predoctoral Fellowship, University of Michigan, 2001-02
- Andrew J. Mellon Candidacy Fellowship, University of Michigan, 2000
- Phi Beta Kappa, 1997

PROFESSIONAL MEMBERSHIPS

- American Library Association
- Association of College and Research Libraries / Literature in English Section
- Modern Language Association

LANGUAGES

- Italian (reading, some speaking)
- Latin (reading)
- French (some reading)
- Ancient Greek (some reading)