THE RANGE OF ENVIRONMENTALISM

...
### Table 2.1. Environmental Movement Trends

<table>
<thead>
<tr>
<th>Year</th>
<th>% of Total</th>
<th>% of Found</th>
<th>Founding by Decade</th>
<th>% of Frame</th>
<th>% of Total</th>
<th>% of Found</th>
<th>Founding by Decade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970</td>
<td>100%</td>
<td>100%</td>
<td>1970-1979</td>
<td>100%</td>
<td>100%</td>
<td>1970-1979</td>
<td>100%</td>
</tr>
<tr>
<td>1980</td>
<td>12%</td>
<td>12%</td>
<td>1980-1989</td>
<td>12%</td>
<td>12%</td>
<td>1980-1989</td>
<td>12%</td>
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<tr>
<td>1990</td>
<td>22%</td>
<td>22%</td>
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<td>22%</td>
</tr>
<tr>
<td>2000</td>
<td>42%</td>
<td>42%</td>
<td>2000-2009</td>
<td>42%</td>
<td>42%</td>
<td>2000-2009</td>
<td>42%</td>
</tr>
<tr>
<td>2010</td>
<td>12%</td>
<td>12%</td>
<td>2010-2019</td>
<td>12%</td>
<td>12%</td>
<td>2010-2019</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### Figure 2.1

Protestor U.S. and regional environmental organizations, 1990-2000

- **Protestor U.S. and regional environmental organizations, 1990-2000.** The number of organizations and their founding dates are shown in the diagram.

- **Founding by Decade.** The percentage of organizations founded per decade is depicted in the chart.

- **Total.** The total number of organizations founded is illustrated in the graph.

- **Number Founded.** The number of organizations founded in each year is shown in the bar chart.

The table and figures illustrate the growth and distribution of environmental organizations by decade, showing a significant increase from 1990 to 2000. The majority of organizations were founded in the 1990s and early 2000s, with a smaller number in the 1970s and 1980s. The chart and diagram provide a visual representation of the trends and patterns of environmental organization founding over the period.
The Social Origins of Environmental Problems

Chapter 1: Policy and the Environment

1. Policies and the Environment (PCE 2000) This manual door to a larger...
Environmental Conditions

Environmental Conditions

The Environmental Conditions section discusses the environmental factors that influence the development and implementation of environmental policies. It covers topics such as climate change, air and water quality, biodiversity, and the impact of human activities on the environment. The section highlights the importance of monitoring and managing these conditions to ensure sustainable development and protect natural resources.
ACKNOWLEDGMENT

The authors acknowledge the support from the National Science Foundation (NSF) grant to the project "Energy, Climate, and Environmental Education and Policy." The project is funded through the "Energy, Climate, and Environmental Education and Policy" program, which is supported by the NSF. This support has enabled the authors to conduct research and develop educational materials on energy and environmental topics.

REFERENCES


CONCLUSION

The authors conclude that the results of the research project, as well as the educational materials developed, have significant implications for policymakers and educators. The findings suggest that there is a need for increased awareness and action on energy and environmental issues. The project has contributed to the development of educational tools that can be used in schools, communities, and other settings to promote understanding and action on these important issues. The authors recommend continued support for research and education in this area to further advance our knowledge and improve our ability to address these critical challenges.
Politics as a Cultural Phenomenon

Chapter 2